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| **Element** | **Oral Language** | **Milestone d** | **Milestone e** | **Milestone f** | **Milestone g** | **Milestone h** |
| Understanding | **4. Sentence structure and grammar** | * Uses lengthier sentences with correct word order for the most part, basic connectives and uses plurals and simple pronouns, * Mostly places the verb in the correct place in the sentence. | * uses past, present and future tenses in lengthier and more complex sentences while self-correcting. * Uses prefixes and both subject and object pronouns correctly. | * Flexibly uses appropriate tenses, affixes and reflexive pronouns and clearly articulates multi-syllabic words * Uses less common adjectives and lengthier connectives to elaborate. | * Uses qualifiers to elaborate sentences * Uses less-frequently used connectives | * Uses a range of less familiar adverbial conjunctions and pronouns correctly and uses clauses and qualifiers to support answers * Increasingly speaks hypothetically using ‘if’ and ‘so’ clauses |
| **5. and 6. Acquisition and use of vocabulary** | * . Infers the meaning of a new word by using gestures and context and infers the meaning of stories of increasing depth from context. * Uses words or phrases to refer to feelings. * Uses words or phrases acquired from stories and factual accounts in contexts beyond that in which they were originally acquired. | * Uses words for objects never seen and acquires new vocabulary through others’ descriptions. * Uses specific language for spatial, temporal and location contexts along with basic adjectives and adverbs and uses a range of question words appropriately * Understands and uses an expanding vocabulary of words and phrases from stories, factual texts and curriculum based topics and begins to use these words in new contexts. | * Uses an expanding vocabulary acquired from texts and explains the meaning of a word and topic specific term. * Refers to events in the future and begins to use figurative language. * Begins to use lengthier adjectives/adverbs to elaborate along with some simple idioms and metaphors | * Uses words to convey less familiar meanings and recognizes when words are used that sound the same but have different meanings, using context to differentiate. * Describes objects and experiences using descriptive language creatively. | * Uses more figurative idioms and metaphors and a range of less commonly used adverbial conjunctions * Uses more complex words and links these to more abstract concepts and meanings * Names words with the same and opposite meanings. |